

EYFS Vision Statement

Curriculum, Teaching and Assessment

In EYFS at Crestwood Park, we want every child to develop a love of learning and a strong sense of belonging within our school community. We want our children to approach school life with enjoyment. We provide an engaging and stimulating curriculum that offers memorable and meaningful experiences for our children. Through carefully planned play and direct teaching, children have opportunities to practise, apply and deepen their learning. Our curriculum is carefully sequenced to ensure children secure the foundational knowledge, skills and vocabulary they need for future learning. We place communication and language at the heart of our curriculum, ensuring children develop a rich vocabulary and the confidence to express themselves, listen carefully and engage in meaningful conversations. Children develop the ability to focus attention, manage their behaviour, remember key learning and persevere when faced with challenge. We foster a love of stories, books and reading while providing systematic teaching of early reading and phonics. Children develop a secure understanding of early mathematical concepts through carefully planned teaching and practical experiences.

Our children are taught well by staff who have high expectations and use high-quality interactions to extend thinking, develop language and deepen learning. Through ongoing assessment and observation, we identify what children know and can do, enabling us to plan next steps and provide support or challenge where needed.

Environment

Our environment is well organised and carefully planned. We carefully design our learning environment so that resources, provision and experiences support children's developing knowledge, skills and vocabulary. Our children benefit from a large outdoor space which we use to its full potential. We provide purposeful experiences for children both inside and out.

Parents

Reception at Crestwood Park forms the foundation for all aspects of life at our school, including our relationships with parents. Our parents are involved in school life, know how to support their children and do so well. We offer a highly effective induction and transition process to ensure that children can hit the ground running as they move to a new phase of their school journey.

Personal Development and Relationships

We pride ourselves on our relationships with our children and their families. Our children are well cared for and are kept safe and secure. We want to know our families and their circumstances on an individual level, enabling us to better meet their specific needs. We will respect and value every child and family, fostering a strong sense of belonging, inclusion and mutual respect.

Outcomes

Our children will be excited and motivated to learn, helping them to be the best that they can be to achieve success. Our pupils will be independent, reflective and curious learners, with high regard for our SPARKS values. They will have secured the foundational knowledge, skills and vocabulary needed for future success. They will be confident communicators, enthusiastic readers, resilient learners and thoughtful problem-solvers who are ready to thrive in Key Stage 1.